

# Cookbook of PEP for Driver Education

## MT CURRICULUM GUIDE

M 4

Objective: Identify Blind Areas

### INGREDIENTS

Set up for reference points

3 desks

1 chair

### INSTRUCTIONS

#### Part 1

Setup the desks and chair

Desk Desk Desk

Chair

#### Part 2

- Identify where the first point of sight is all around the “car”.
- Have students rotate through “drivers” seat to see/find the blind area around the “car”.

#### Part 3

- Blind area to the front is about 1 car length (approx. 11ft)
- Blind area to the driver’s side is about a car width
- Blind area to the passenger side is about 1-1/2 car widths
- Blind area to the rear is about 2 car lengths

## MT CURRICULUM GUIDE

M 4

Objective: Learning reference points

### INGREDIENTS

Masking Tape or Wood Strip (lane lines)

3 classroom desks (front of car)

1 chair

marking pen (hood ornament)

### INSTRUCTIONS

Set up desks/chair (car)

Divide the students into groups. Students take turns sitting in the “drivers seat” and identify various reference points

